

## Jerome Jt District #261

Jerome County

107 W 3rd Ave W, Jerome, ID 83338

Phone: (208) 324-2392 Fax: (208) 324-7609

R. James Cobble, Superintendent

### District Characteristics 2002-03

Fall Enrollment .....	3,028	Special Education:	
Average Daily Attendance.....	2,820	Special Education Students.....	326
State Ranking Per ADA.....	23	Gifted and Talented Students...	68
Number of Schools (sites):		Number of LEP Students**.....	472
Elementary.....	4	National School Lunch Program:	
Secondary.....	3	Average Daily Participation.....	1,737
Number of Accredited Schools:		Free and Reduced Meals.....	1,098
Approved.....	4	Lunch Price - Elementary.....	\$1.25
Approved with Merit.....	1	Lunch Price - Secondary.....	\$1.50
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2001-02	1,161
High School Diplomas Regular....	156	Contracted Operation	
Other Completions* .....	0		
Graduation Completion Rate...	68%	* Certificates of Completion issued by the district	
		** Limited English Proficient (LEP)	

### Superintendent's Highlights

After being selected for the J.A. & Kathryn Albertson Foundation's Creating High Performance Schools Initiative, we were able to accelerate our efforts to align curriculum to the State Performance Standards, develop an assessment program to measure student achievement and provide staff development to accomplish our goals. Staff development focused on data interpretation and analysis, standards-based teaching and learning, and instructional techniques based on "best practices." An assessment management system was purchased by the district to assist staff with the collection and analysis of data. In depth data analysis has allowed department and grade level teams to set achievable goals. Mid-year IRI, DMA, and ISAT student scores have improved appreciably, indicating that our school improvement efforts are truly making a difference. The district is also implementing End-Of-Course exams to assess student learning on individual subjects.

### Progress Towards Meeting District Goals

#### 2002-03 Goals

#### Progress

School principals are instructional leaders that clearly understand the alignment of curriculum, assessment and instruction. They will clearly communicate to staff, parents, and students that academic achievement is the first priority of the school culture.

Ongoing

Instructional strategies will include increasing student time on task as well as extended hours of instruction and increased calendar days.

Extensive work has been completed at both the elementary and secondary levels in regard to scheduling instruction to maximize learning time. Elementary grades have moved to uninterrupted instructional blocks for reading. The secondary schools have restructured their schedules to focus on meeting individual needs for all students. Elementary and secondary summer school sessions have been scheduled to accelerate the learning of identified at risk students.

Educational decisions will be driven by student assessment.

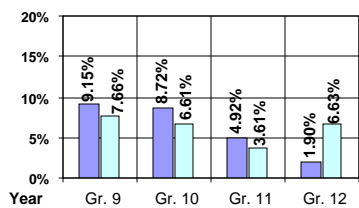
The district has purchased an assessment management system that assists with the collection and analysis of student achievement data. Primary data sources include IRI, ISAT, DWA, DMA, end-of-course exams and teacher criterion referenced tests.

### Student Profiles

#### Ethnicity

Race	Male	Female	Total
White	37.97%	35.54%	73.51%
Black	0.30%	0.17%	0.47%
Hispanic	12.58%	12.38%	24.96%
Nat. Amer.	0.43%	0.30%	0.73%
Asian	0.20%	0.13%	0.33%
Total	51.48%	48.52%	100.00%

### Dropouts



Year	Gr. 9	Gr. 10	Gr. 11	Gr. 12
01-02	29	19	13	6
02-03	21	17	7	13

## Financial Information 2002-03

	M & O Fund	%	All Funds	%
<b>Revenues:</b>				
Local Taxes	\$2,553,122	18.15%	\$3,057,754	16.17%
Other Sources	134,034	0.95%	2,143,787	11.34%
State	11,382,680	80.90%	11,656,798	61.67%
Federal	0	0.00%	2,044,841	10.82%
<b>Total</b>	<b>\$14,069,836</b>	<b>100.00%</b>	<b>\$18,903,180</b>	<b>100.00%</b>

### Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$832,215
Lottery Revenues.....	\$113,959
Technology Grant.....	\$89,907

Expenditure:	Total	%	ADA	Rank
M & O Instruction	\$9,106,956	64.32%		
M & O Support Services	4,990,332	35.25%		
M & O Other	60,991	0.43%		
<b>Total M &amp; O</b>	<b>\$14,158,279</b>	<b>100.00%</b>	<b>\$5,021</b>	<b>97</b>
<b>Total All Funds</b>	<b>\$19,166,029</b>	<b>100.00%</b>	<b>\$6,797</b>	<b>90</b>

Tax Levies 9-1-200:	Total	Per ADA	Rank
Property Market Values	\$602,622,519	\$213,696	72
Total General M & O Levies	0.002871164		54
Total District Levies	0.004838596		80

## Staff Data 2002-03

District Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	90.00	17	Beginning Salary on Schedule	\$25,000
Secondary Teachers	85.70	15	Highest Salary on Schedule	\$46,713
Administrators	13.00	217	Average Elementary Teacher's Salary	\$34,420 102
Other Certified Staff	11.30	250	Average Secondary Teacher's Salary	\$39,717 62
Total Certified Staff	200.00	14	Superintendent's Salary	\$89,843 23
Total Non-Certified Staff	96.30	29		

Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).

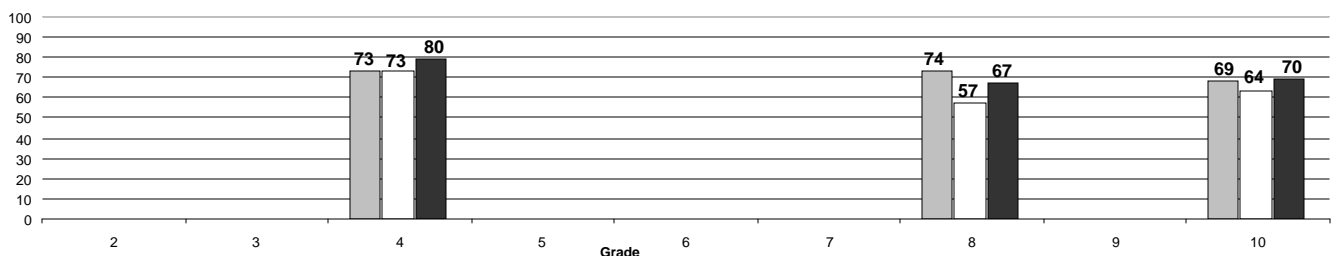


## Academic Assessments 2002-03

Percent of Students  
Proficient/Advanced

Idaho Standards Achievement Tests (ISAT) Spring 2003

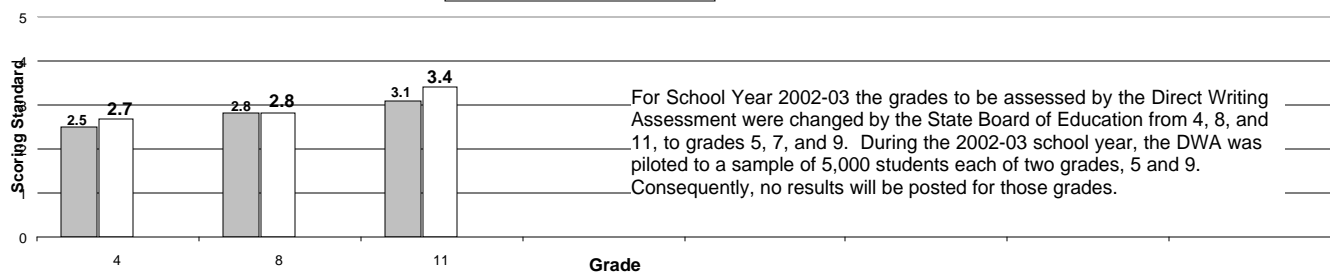
Reading Mathematics Language



In order to meet the terms of the compliance agreement with the U.S. Department of Education and the requirements of No Child Left Behind, the 2003 Spring ISAT administration assessed students in grades 4, 8, and 10, in the areas of reading, language arts, and mathematics. Additional grade levels will be assessed in each of the next two years in order to be in complete compliance by 2005.

Direct Writing Assessment

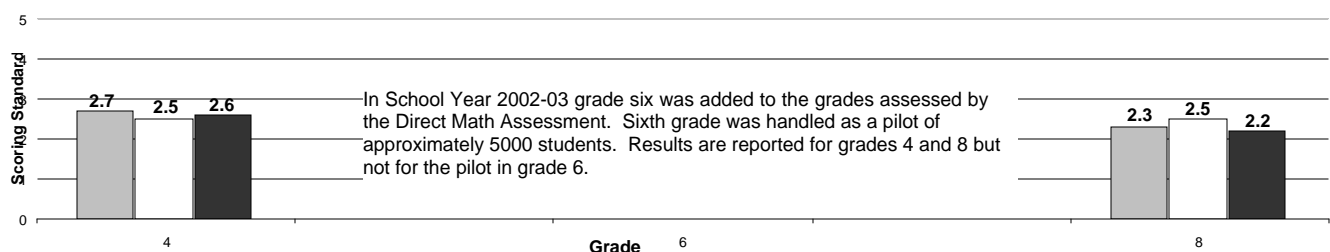
2000-01 2001-02



For School Year 2002-03 the grades to be assessed by the Direct Writing Assessment were changed by the State Board of Education from 4, 8, and 11, to grades 5, 7, and 9. During the 2002-03 school year, the DWA was piloted to a sample of 5,000 students each of two grades, 5 and 9. Consequently, no results will be posted for those grades.

Direct Math Assessment

2000-01 2001-02 2002-03



In School Year 2002-03 grade six was added to the grades assessed by the Direct Math Assessment. Sixth grade was handled as a pilot of approximately 5000 students. Results are reported for grades 4 and 8 but not for the pilot in grade 6.

Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal